

Lesson Plans

From the Community ESOL Scheme of Work. Only the first three plans are produced here, plus one blank plan.

Lesson One

PERSONAL INFORMATION - spellings - enrolment form - *I / you, to be / to have*

Lesson Two

PERSONAL INFORMATION - Find someone who... - dialogues - *I can / Can you?*

Lesson Three

FAMILY - Describe own family - identifying important words - *personal pronouns*

Lesson Four

FAMILY - linking ideas - Family tree - short description - *possessives*

Lesson Five

FAMILY - Discuss family members - narrative - *I / me / my / mine*

Lesson Six

HOME - sentence rhythm - narrative - describe own home - *I've got*

Lesson Seven

HOME - imagine ideal home - symbol sound recognition - form - *prepositions*

Lesson Eight

HOME - describing pictures - comprehension - *to be + adjectives*

Lesson Nine

SHOPPING - food items - giving and understanding descriptions - *how much / how many?*

Lesson Ten

SHOPPING - role play - special offers - shopping list - *countable / uncountable nouns*

Lesson Eleven

SHOPPING - intonation for lists - dialogue - *some / any*

Lesson Twelve

SHOPPING, BANKING - connected speech - formal language - numbers, money

Lesson One

Topic: Personal Information

Materials : Enrolment Form,
Grammar sheet G2 : I / my / this / that

Minimum Target Language

Production : I am / My name is
I live in
I come from
I've got children

Comprehension : What's your name?
Where do you live?
Where do you come from?
Have you got any children?

Language skills

Speech Production: Spelling out personal details eg. surname, place name
Correct pronunciation of letter names
Correct pronunciation of personal details

Comprehension: Listening to people spelling out details and writing them down
Responding to target language questions
Enrolment form - filling in personal details with teacher explaining unfamiliar vocabulary eg. Nationality - That means 'Where do you come from?'

Grammar: 1st and 2nd person in statements and questions; I / my / this / that

Homework

Practise target language from worksheets

Assessments

Feedback throughout lesson, group / individual testing of target language

Outcomes

Target language:

Language skills:

.....

Lesson Two

Topic: Personal Information.

Materials : Taped / printed dialogues (A1, A2)
'Find Someone who...' Dialogues: Speaking in Class sheet
Grammar sheet G6 : I can / Can you?

Minimum Target Language

Production : I can / Can you?
Have you got ...?
Have you been?
Are you ?

Comprehension : What's your job? / What (work) do you do?
Grammar sheet vocabulary
Vocabulary items (introductions)

Language skills

Speech Production: Respond to questions about personal details
Correct pronunciation of vocabulary items
Correct intonation for questions

Comprehension: Responding to target language questions
Taped dialogues - initial question for gist, subsequent questions for detail. Repeat and stop tape as necessary.

Grammar: I can / Can you? Questions with have / be

Homework

Practise target language from worksheets

Assessments

Feedback throughout lesson, group / individual testing of target language

Outcomes

Target language:

Language skills:

.....

Lesson Three

Topic: Family

Materials : Activity Sheet 1
Grammar sheets: revision

Minimum Target Language

Production : I am a ... (own occupation) / I'm (own nationality)
He's / she's
his / her father, mother, husband, wife

Comprehension : Family members, relationships
They are ... (twins, 10 years old)
He wants to be ... (a pilot). He's / she's retired, a student, still at school
some occupations

Language skills

Speech Production: Stress important words for emphasis
Intonation in short statements

Comprehension: Listening for gist and specific information
Recognising key words

Grammar: Subject pronouns, ...'s for possession
Sentence structure - recognise correct sentences eg I am happy, I am a housewife

Homework

Practise target language from worksheets

Assessments

Feedback throughout lesson, group / individual testing of target language

Outcomes

Target language:

Language skills:

.....

Lesson

Topic: _____

Materials :

Minimum Target Language

Production :

Comprehension :

Language skills

Speech Production:

Comprehension:

Grammar:

Homework

Practise target language from worksheets

Assessments

Feedback throughout lesson, group / individual testing of target language

Outcomes

Target language:

Language skills:

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